



Webinar Registration Form

COVID-19 Stopout Recovery Plan: 8 Evidence-Based Strategies For Keeping Students Wednesday, January 27 ~ 1:00-2:30pm (Eastern)

Once the live date has passed, this training will be available on demand.

Overview

“The term college dropout describes a student who decides college isn’t working out the way they thought it would so they leave and never look back. However, a new report shows that a college “stopout” is becoming even more common amongst college students. The term “stopout” is used when a student decides college isn’t working out for them at a certain period of time in their life. Their solution to that is to discontinue their education for a semester or two only to return when it is more convenient.” - Elizabeth Ohanian

At the same time, most colleges and universities are increasingly focused on retaining their students to graduation, an increasing number of students are deciding to “take a break” from their educational pursuits to pursue other options, ostensibly in the short-term. COVID-19 has played a significant role in this trend. In these challenging times, students are feeling anxious about job prospects during an economic downturn. The perceived need to help their families financially combined with an ominous feeling of uncertainty as to what the future holds have all contributed to the pressure some students feel to halt their college careers temporarily. The good news is that these students can be accommodated in a way that is mutually beneficial for both them and the institutions they attend. It is possible to cover all the bases without pausing their degree programs. This webinar will cover eight evidence-based strategies for getting students back in school on time – and back on track toward achieving their academic and life goals.

Objectives:

- Discover why many students have chosen to take a break from their educational trajectory
- Investigate key challenges in implementing a successful stop-out recovery program
- Identify eight approaches that can be implemented to support stopout students
- Recommend approaches for strengthening policies and practices designed to support returning students
- Describe a theoretical framework that can be used to develop effective recovery programming
- Examine the importance of credibility and institutional commitments when working with stopout students
- Explore case studies detailing successful stopout programs

Who Should Attend?

- Academic Advising & Retention
- Enrollment Management
- Faculty & Staff
- Human Resources
- Online Learning
- Student Affairs/Services
- Housing & Residence life
- Practicum & Internship
- Any educator interested in learning more about supporting stopout students’



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Speaker(s)



"Students deciding to put their education on hold is not a new phenomenon. About a quarter of my high school class who went to college right after graduation decided to take a semester or two off after their initial encounter with higher education. Most of these students never returned to campus and their lives took dramatically different paths than they originally intended. Looking back, many of these students could have been retained had educators intervened strategically before they left town never to return. This webinar will discuss what could have kept them enrolled and on track to walk across the commencement stage."

Dr. Aaron W. Hughey is a Professor in the Department of Counseling and Student Affairs at Western Kentucky University, where he oversees the graduate degree program in Student Affairs in Higher Education. Before joining the faculty in 1991, he spent 10 years in progressive administrative positions, including five years as the Associate Director of University Housing at WKU. He was also head of the department of Counseling and Student Affairs for five years before returning to the faculty full-time in 2008. Dr. Hughey has degrees from the University of Tennessee at Martin, the University of Tennessee at Knoxville, Western Kentucky University, and Northern Illinois University. He has authored (or co-authored) over 60 refereed publications on a wide range of issues including leadership and student development, standardized testing, diversity, legal issues (including compliance), technology, and educational administration. He regularly presents at national and international conferences and consults extensively with companies and schools. He also provides training and professional development programs on a variety of topics centered on student success; working with students at risk is one of his specialties.

Bio current as of January, 2021

Newsletter



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Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
 (If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		

Packages & Pricing

Select your webinar package:

\$425 - 1 webinar (Unlimited connections at your institution and recording for one year)
 \$900 - 3 webinars (Save \$375)

\$1500 - 6 webinars (Save \$1050)
 \$4995 - Purchase Go2Knowledge to receive unlimited access to webinars & recordings for one year (Best Deal!)



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Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can log in to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

You will receive the login directions twice via email. The process is as follows:

- If you registered for a **live webinar**, you will receive a separate email with the login instructions closer to the date.
- If you registered for an **on-demand webinar**, you will receive a separate email with the access instructions typically within 2 business days.
- If you did not receive a separate email with login/access details, **please check your junk/spam email or your promotions folder.**

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses Zoom as its web conferencing provider. If you have not previously attended a Zoom event, please click [here](#) to make sure your computer is compatible with Zoom. Be sure to [complete a test](#) prior to the live conference. See system requirements in the login email for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

Satisfaction Guaranteed

We want you to be satisfied with your purchase. For questions, concerns, or problems, please email support@ieinfo.org or call 303.955.0415.